Social Studies 8 Mrs. Ingold

First Days 1

TOPIC: Why Should We Study History? Date:\_\_\_\_\_\_\_\_\_\_\_\_

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Forward: *Why do we study history?* All you would have to do is watch this evening’s news or to pick up the local newspaper to understand that history is being made everyday by the world that we live in. We have an opportunity to make a difference, to do it right, perhaps, the second time around. Which brings us to the next chapter ….

**Compelling Question: Why Should We Study History?**

DIRECTIONS: As you watch the following video sequence on Why We Should Study History, be sure to take careful notes in the box labeled **WHAT DO YOU SEE** below. You will have an opportunity at the conclusion of the video to provide your analysis of why you think these historical events were showcased as evidence for why we should study history. Use the back if necessary.

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| --- | --- |
| WHAT DO YOU SEE | WHAT YOU THINK IT MEANS |
|  |  |
| WHAT DO YOU SEE | WHAT YOU THINK IT MEANS |
|  |  |

OBSERVATION CRITICAL ANALYSIS:

Enduring Issues Critical Analysis Terms: ( Circle One Issue)

WAR CRISIS CONFLICT HUMANITARIANISM

Since the beginning of time, every modern society has had to address *enduring issues* with different results. One enduring issue is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (issue ). This issue was apparent during the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (era/ time period) when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (example from video clip). Like with all enduring issues, this one has affected and been affected by people and has continued to be a recurring issue.

Cite 2 examples from either the video’s historical references or modern time to support the above statement.

1.

2.